



Position Profile - 2021 Academic Year

Junior School (K–6) Teacher

Permanent – Full Time

Summary

Broughton Anglican College is a Pre Kinder to Year 12 Independent School in the Macarthur region and provides exceptional educational opportunities to more than 1,000 students. Staff enjoy an innovative teaching environment with supportive peers, students and parents / carers.

Junior School (K-6) Teacher

Junior School Teachers are responsible for curriculum and student wellbeing matters relating to the overall development of students within their class.

As the College is a child safe organisation, the successful candidate will be required to provide their current NSW Working With Children Check number and date of birth so that the College can verify that the candidate is permitted to teach in NSW schools, as required by Child Protection legislation.

The successful candidate is expected to provide evidence that they are a financial member of the NSW Education Standards Authority (NESA) and that their accreditation is current.

The position will commence at the start of the 2021 academic year. Availability to visit the College at the conclusion of the 2020 academic year to participate in planning meetings with colleagues is desirable.

Core Values

- A committed Christian who will provide opportunities for students to develop an understanding of the Christian Faith and respond to the Gospel of Jesus Christ in adhering to the Christian stance and ethos of the College.
- An active member of a Bible-based church.
- An experienced, outstanding educator with a demonstrated passion for teaching and encouraging a high level of student achievement.

Core Responsibilities

- Actively supports the College's Christian Mission, Strategic Plan and Vision Statement, including attending staff devotions.
- Upholds the College's expectations, code of conduct and protocols.
- Displays a thorough knowledge of the NSW Curriculum.
- Develop a classroom and whole school culture of high expectations for all students.
- Integrate the use of and teaching of literacy, numeracy and ICT into teaching practices to effectively develop student's knowledge, skills and problem solving.

- Provide effective differentiation to meet the learning and pastoral needs of all students.
- Collaborate with colleagues to design, implement and evaluate programs using well-structured lessons and lesson sequences.
- Use a range of assessment tools to assess student learning, provide timely and effective feedback and report on student learning.
- Use effective classroom management strategies that will encourage students to take responsibility for their learning.
- Be organised for and punctual to commitments, including lessons, meetings and duties.
- Engage professionally with colleagues, parents / carers and the community.
- Engage in professional learning and professional networking.
- Assist with the College's cocurricular and wellbeing based activities as required.
- Encourages positive student engagement through the use of the student reward and merit system.
- Is aware of, and takes responsibility for, WHS matters within the scope of their classrooms, staffrooms and events.
- Takes responsibility to report any concerns relating to the Work, Health and Safety of staff or students to their supervisor and the Chair of the WHS Committee.
- Any other duties as determined by the Headmaster.

Details of Employment

- This position is responsible to the Head of the Junior School and the Headmaster.
- Salary will be determined under the conditions of the Independent Schools NSW Teachers (Hybrid Model) Multi-Enterprise Agreement 2017 after training and experience has been considered.