



BROUGHTON
ANGELICAN COLLEGE

Life Through Christ

Position Profile

Learning Support Teacher

Permanent Full-time Position





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Broughton Anglican College is a Pre Kinder to Year 12 Christian School in the Macarthur region and provides exceptional educational opportunities to more than 1,400 students. Staff enjoy an innovative teaching environment with supportive peers, students, parents and carers.

This position is a full-time permanent position commencing in Term 4 of the 2024 academic year.

The successful candidate will be responsible to develop and implement learning programs for a small class of students with moderate additional needs in the Senior School. This is an exciting opportunity to innovate and develop a new enhanced Education Support Program, with mixed integration and withdrawal modes of learning support, within an established high school setting.

The College has implemented a BYOD environment and therefore the successful candidate must be confident in the use of technology and willing to embrace it to enhance learning.

Core Requirements:

Applicants for the position of Learning Support Teacher must demonstrate at a minimum that they:

- are a committed Christian, who is active in the life of a Reformed Evangelical Church
- have sufficient expertise and knowledge to lead the implementation of the College’s vision of holistic Christian education and distinctively Christian pastoral care.
- conduct themselves in a manner in keeping with the College ethos and Code of Conduct at all times, modelling Christian maturity to the College community.
- have sufficient expertise and knowledge to develop and implement education support programs using effective and research-based practices.
- have a supportive and relational teaching focus with skills to support a range of moderate student needs.
- have knowledge of relevant compliance requirements in schools.
- have a valid Working with Children Check in NSW (WWCC) and have active accreditation to teach in NSW from NESA.



Core Responsibilities:

The Learning Support Teacher should work to:

- Develop and implement teaching and learning programs to ensure effective support for students with moderate additional needs in the Senior School.
- Coordinate the collaborative learning plans for each student in the small class, ensuring priority learning goals are developed and supported using effective practices.
- Maintain effective documentation, communication, and collaboration to ensure compliance with NCCD requirements for students in the class.
- Coordinate a Teacher’s Aide to support the student needs in the class.
- Liaise with other school leaders to ensure effective integration and holistic support for students from the class into the broader educational and other school programs.

Details of Employment:

- The employment entitlements for this position are determined under the conditions of the Independent Schools NSW (Teacher) Multi-Enterprise Agreement 2021 after training and experience has been considered.
- This position has a reduced re teaching load.
- The position is subject to a Professional Performance Review annually by the Deputy Principal Teaching and Learning.

To Apply:

Click here to complete our Teaching Staff Application Form online.

For further information contact peopleandculture@casc.nsw.edu.au

